

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0606 ADDITIONAL MATHEMATICS

0606/13

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

1	$a = 3$ $b = 2$ $c = 4$	B1 B1 B1	
2	$x^2 = 16$ or $y^2 - 4y + 3 = 0$ $x = \pm 4$ $y = 1, 3$ Points $(-4, 1)$ and $(4, 3)$ Line $AB = \sqrt{8^2 + 2^2}$ $= \sqrt{68}$ or $2\sqrt{17}$	M1 A1 A1 M1 A1	for correct elimination of one variable and attempt to form a quadratic equation in x or y . for use of Pythagoras theorem allow either form
3	(i) $n(A) = 2$ $n(B) = 3$ $n(C) = 0$ (ii) $A \cup B = \{-1, -2, -3, 3\}$ (iii) $A \cap B = \{-2\}$ (iv) ξ , 'the universal set', \mathbb{R} , 'real numbers', $\{x : x \in \}$	B1 B1 B1 B1 B1 B1	B0 for $n(2)$, $\{2\}$, $\{0\}$, \emptyset , $\{\}$ etc.
4	(a) $\tan x = -\frac{5}{3}$ $x = 121.0^\circ, 301.0^\circ$ (b) $\sin\left(3y + \frac{\pi}{4}\right) = \frac{1}{2}$ $3y + \frac{\pi}{4} = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{13\pi}{6}, \frac{17\pi}{6}$ $3y = -\frac{\pi}{12}, \frac{7\pi}{12}, \frac{23\pi}{12}, \frac{31\pi}{12}$ $y = \frac{7\pi}{36}, \frac{23\pi}{36}, \frac{31\pi}{36}$ (0.611, 2.01 and 2.71)	M1 A1 A1ft M1 A1 DM1 A1, A1	Correct statement or $\tan x = -1.67$ A1 for either correct solution ft from <i>their</i> first solution for dealing correctly with cosec and attempt to solve subsequent equation for $\frac{\pi}{6}, \frac{5\pi}{6},$ or $\frac{13\pi}{6},$ or $\frac{17\pi}{6}$ for correct order of operations A1 for one correct solution A1 for both the other correct solutions and no others in range.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

<p>5 (a) (i)</p> $\begin{pmatrix} 12 & 2 & 1 \\ 9 & 3 & 0 \\ 8 & 5 & 1 \\ 11 & 2 & 0 \end{pmatrix} \begin{pmatrix} 0.5 \\ 0.4 \\ 0.45 \end{pmatrix} = \begin{pmatrix} 7.25 \\ 5.70 \\ 6.45 \\ 6.30 \end{pmatrix}$ <p>or $(0.5 \ 0.4 \ 0.45) \begin{pmatrix} 12 & 9 & 8 & 11 \\ 2 & 3 & 5 & 2 \\ 1 & 0 & 1 & 0 \end{pmatrix}$</p> <p>$= (7.25 \ 5.70 \ 6.45 \ 6.30)$</p> <p>(ii) 25.70</p>		<p>M1</p> <p>DM1</p> <p>A2,1,0</p> <p>B1</p>	<p>for correct compatible matrices in the correct order. Allow 1 error in each matrix. Allow if done in cents</p> <p>for a correct method for multiplying their matrices to obtain an appropriate 4 by 1 or 1 by 4 matrix.</p> <p>A2 all correct or A1 3 correct elements.</p> <p>Allow 25.7</p>
<p>(b)</p> <p>$\mathbf{Y} = \mathbf{X}^{-1}$ or $\mathbf{Y} = \mathbf{X}^{-1}\mathbf{I}$</p> $\mathbf{Y} = \frac{1}{22} \begin{pmatrix} 1 & -4 \\ 5 & 2 \end{pmatrix} \text{ or } \begin{pmatrix} \frac{1}{22} & -\frac{4}{22} \\ \frac{5}{22} & \frac{2}{22} \end{pmatrix}$ <p>Alternative method:</p> $\begin{pmatrix} 2 & 4 \\ -5 & 1 \end{pmatrix} \begin{pmatrix} a & b \\ c & d \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ <p>$2a + 4c = 1, 2b + 4d = 0$ $-5a + c = 0, -5b + d = 1$</p> <p>leading to $= \frac{1}{22} \begin{pmatrix} 1 & -4 \\ 5 & 2 \end{pmatrix}$ oe</p>		<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>for matrix algebra</p> <p>for $\frac{1}{22} \begin{pmatrix} & \\ & \end{pmatrix}$</p> <p>for $k \begin{pmatrix} 1 & -4 \\ 5 & 2 \end{pmatrix}$</p> <p>for a complete method using simultaneous equations</p> <p>$a = \frac{1}{22}$ and $c = \frac{5}{22}$ or $b = -\frac{4}{22}$ and $d = \frac{2}{22}$</p> <p>for correct matrix</p>

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

<p>6 (i)</p> $\cos 0.9 = \frac{6}{OC} \text{ or } \frac{OC}{\sin 0.9} = \frac{12}{\sin(\pi - 1.8)}$ $OC = \frac{6}{\cos 0.9} = 9.652\dots$ <p>or $OC = \frac{12 \sin 0.9}{\sin(\pi - 1.8)} = 9.652\dots$</p> <p>(ii)</p> $\text{Perimeter} = (0.9 \times 12) + 9.652 + (12 - 9.652)$ $= 22.8$ <p>(iii)</p> $\text{Area} = \left(\frac{1}{2} \times 12^2 \times 0.9 \right) - \left(\frac{1}{2} \times 9.652^2 \sin(\pi - 1.8) \right)$ $64.8 - 45.36$ $= 19.4 \text{ to } 19.5$ <p>Alternative Method:</p> $\frac{1}{2}(12 - 9.652) \times 9.652 \times \sin 1.8$ $\frac{1}{2}12^2(0.9 - \sin 0.9)$ $11.04 + 8.40$ $\text{Area} = 19.4 \text{ to } 19.5$		<p>M1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>for correct use of cosine, sine rule, cosine rule or any other valid method</p> <p>for manipulating correctly to $OC = 9.652(35\dots)$ Must have 4th figure (or more) for rounding</p> <p>for arc length for attempt to add the correct lengths</p> <p>for area of sector, allow unsimplified for area of isosceles triangle $\frac{1}{2}(9.65(2\dots))^2 \sin(\pi - 1.8)$ or $\frac{1}{2}(12 \times 6 \tan 0.9)$ or $\frac{1}{2}(12 \times 9.65(2\dots) \times \sin 0.9)$, allow unsimplified.</p> <p>for answer in range 19.4 to 19.5</p> <p>for area of triangle ACB, unsimplified</p> <p>for area of segment, unsimplified</p> <p>answer in range 19.4 to 19.5</p>
<p>7</p> $1 + 2 \log_5 x = \log_5(18x - 9)$ $\log_5 5 + \log_5 x^2 = \log_5(18x - 9)$ $5x^2 = 18x - 9$ $(5x - 3)(x - 3) = 0$ $x = \frac{3}{5}, 3$		<p>B1, B1</p> <p>M1</p> <p>DM1</p> <p>A1</p>	<p>B1 for dealing with '1', B1 for dealing with '2'</p> <p>for a correct use of addition or subtraction of logarithms</p> <p>for elimination of logarithms to form a 3 term quadratic and for solution of quadratic for both x values</p>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

<p>8 (i)</p> $f'(x) = \left(x \times \frac{3x^2}{x^3} \right) + (\ln x^3)$ $= 3 + 3 \ln x, = 3(1 + \ln x)$ <p>or $f(x) = 3x \ln x$</p> $f'(x) = \left(3x \times \frac{1}{x} \right) + 3 \ln x,$ $= 3(1 + \ln x)$		<p>M1 B1 A1 B1 M1 A1</p>	<p>for differentiation of a product for differentiation of $\ln x^3$ for simplification to gain <u>given answer</u> for use of $\ln x^3 = 3 \ln x$ for differentiation of a product for simplification to gain <u>given answer</u></p>
<p>(ii)</p> $\int 3(1 + \ln x) dx = x \ln x^3 \text{ or } 3x \ln x$ $\int 1 + \ln x dx = \frac{1}{3} x \ln x^3 \text{ or } x \ln x$		<p>M1 A1</p>	<p>for realising that differentiation is the reverse of integration and using (i)</p>
<p>(iii)</p> $x \ln x - \int 1 dx \text{ or } \left[\frac{1}{3} x \ln x^3 \right] - \int 1 dx$ $[x \ln x - x]_1^2 \text{ or } \left[\frac{1}{3} x \ln x^3 - x \right]_1^2$ $= 2 \ln 2 - 2 + 1$ $= -1 + \ln 4$		<p>DM1 DM1 A1</p>	<p>for using answer to (ii) and subtracting $\int 1 dx$ dependent on M mark in (ii) for correct application of limits from correct working</p>
<p>9 (a)</p> $5^p = 625, \text{ so } p = 4$ ${}^4C_1 5^{p-1}(-q) = -1500$ $4 \times 125(-q) = -1500$ $q = 3$ ${}^4C_2 5^{p-2} q^2 = r$ $r = 1350$ <p>(b)</p> ${}^{12}C_3 (2x)^9 \left(\frac{1}{4x^3} \right)^3$ <p>Term is 1760</p>		<p>B1 M1 A1 M1 A1 M1 DM1 A1</p>	<p><i>their p</i> substituted in ${}^pC_1 5^{p-1}(-q)$ or in ${}^pC_1 5^{p-1}(-qx)$ unsimplified <i>their p</i> and <i>q</i> substituted in ${}^pC_2 5^{p-2}(-q)^2$ or ${}^pC_2 5^{p-2}(-qx)^2$ unsimplified for identifying correct term for attempt to evaluate correct expression must be evaluated</p>

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

<p>10 (a)</p>	$\frac{5^x}{5^{2(3y-2)}} = 1 \text{ or } \frac{3^x}{3^{3(y-1)}} = 3^4 \text{ oe}$ $x = 6y - 4$ $x = 3y + 1$ <p>Leads to $x = 6, y = \frac{5}{3}$</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>for obtaining one correct equation in powers of 5, 3, 25, 27 or 81</p> <p>for $x = 6y - 4$ oe linear equation</p> <p>for $x = 3y + 1$ oe linear equation</p> <p>for attempt to solve linear simultaneous equations which have been obtained correctly for both.</p>
<p>(b)</p>	<p>Using the cosine rule:</p> $(1 + 2\sqrt{3})^2 = (2 + \sqrt{3})^2 + 2^2 - 4(2 + \sqrt{3})\cos A$ $\cos A = \frac{(13 + 4\sqrt{3}) - (7 + 4\sqrt{3}) - 4}{-4(2 + \sqrt{3})} \text{ oe}$ $\cos A = \frac{-1}{2(2 + \sqrt{3})} \times \frac{2 - \sqrt{3}}{2 - \sqrt{3}}$ $\cos A = -1 + \frac{\sqrt{3}}{2}$	<p>M1</p> <p>DM1</p> <p>DM1</p> <p>A1</p>	<p>for correct substitution in cosine rule, may use in form of $\cos A = \dots$</p> <p>for attempt to make $\cos A$ subject and simplify</p> <p>for rationalisation.</p>

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0606	13

<p>11 (i)</p> $\frac{dy}{dx} = (x+5)2(x-1) + (x-1)^2$ $\frac{dy}{dx} = (x-1)(3x+9)$ <p>When $\frac{dy}{dx} = 0$</p> $x = 1$ $x = -3$ <p>Alternative method:</p> $y = x^3 + 3x^2 - 9x + 5$ $\frac{dy}{dx} = 3x^2 + 6x - 9$ <p>When $\frac{dy}{dx} = 0$</p> $x = 1$ $x = -3$		<p>M1</p> <p>A1</p> <p>DM1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>DM1</p> <p>A1</p> <p>A1</p>	<p>for differentiation of a product, allow unsimplified correct</p> <p>for equating to zero and solution of quadratic</p> <p>for expansion of brackets and differentiation of each term of a 4 term cubic</p> <p>for equating to zero and solution of 3 term quadratic</p> <p>from correct quadratic equation</p> <p>from correct quadratic equation</p>
<p>(ii)</p> $\int x^3 + 3x^2 - 9x + 5 dx$ $= \frac{x^4}{4} + x^3 - \frac{9x^2}{2} + 5x (+c)$		<p>M1</p> <p>A2,1,0</p>	<p>for correct attempt to obtain and integrate a 4 term cubic</p> <p>A2 for 4 correct terms or A1 for 3 correct terms</p>
<p>(iii)</p> $\left[\frac{x^4}{4} + x^3 - \frac{9x^2}{2} + 5x \right]_{-5}^1$ $= \left(\frac{1}{4} + 1 - \frac{9}{2} + 5 \right) - \left(\frac{625}{4} - 125 - \frac{225}{2} - 25 \right)$ $= 108$		<p>M1</p> <p>A1</p>	<p>for correct substitution of limits 1 and -5 for <i>their</i> (ii)</p>
<p>(iv)</p> <p>When $x = -3, y = 32$</p> <p>$k > 32$</p>		<p>M1</p> <p>A1</p>	<p>for realising that the y-coordinate of the maximum point is needed.</p>